

Subject-Group Overviews:

Individuals and Societies

Created in the Late Fall of 2014 at Rochester Montessori School, Revised June 2016

Year One, Grade 6

Unit Name	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content
Do You Know Your Rights?	Global Interactions	Rights, Cooperation	Fairness and Development * Rights, law, civic responsibility and the public sphere * Authority, security and freedom	Cooperation is necessary in global interactions to secure human rights.	A, D	Thinking, Social	Students will come to understand the importance of the 30 human rights and how the Sustainable Development Goals can guide governments toward ensuring those rights for their citizens.
Getting to Know You	Time, Place and Space	Identity, Culture	Personal and Cultural Expression * Artistry, craft, creation, beauty	Identifying with our nationality grounds us in time and space; we can learn to appreciate and understand other	B, C	Self management, Social	Students will research the country they are going to represent at the MMUN conference. They

			<ul style="list-style-type: none"> * Products, systems and institutions * Social constructions of reality; philosophies and ways of life; belief systems; ritual and play 	nationalities by witnessing individual and cultural expression.			will develop a display and national flag to take along with them to the conference.
How is the United Nations United?	Systems	Interdependence	Globalization and Sustainability <ul style="list-style-type: none"> * Commonality, diversity and interconnection 	Representatives from every nation form committees to discuss global issues and make the world sustainable for future generations.	A, B, C	Communication, social, self-management, research	The structure of the United Nations, the terms delegates use, and the process during committee sessions will be explored.
*WWII	Change	Conflict	Identities and Relationships <ul style="list-style-type: none"> * Competition & Cooperation * Motivations Moral * Reasoning & Ethical Judgements 	Global conflicts cause change, not only to cultures and societies, but also to individuals who are shaped by the events and people in their lives. In return, individuals play a part in shaping society.	A, C, D	Communication, Self-Management, Thinking	Events leading up to and during WWII, conflicts involved during WWII, how individuals were affected by the events taking place around them, what it may have felt like to live during WWII, developing compassion for others.

*Ancient Civilizations	Change	Conflict	Identities and Relationships * Social Development	Cultures differ depending upon the time, place and space in which each society develops.	C,D	Research - information literacy skills Communication	In small groups, students will create a display for an “early civilizations” fair. Each group will give examples of how their assigned civilization evolved in one area of human’s fundamental needs.
*Modern Day World Cultures	Change	Culture Identity	Fairness & Development * Difference & Inclusion	In our global society, individuals can direct change when they develop an understanding of other people and cultures.	C, D	Research - information literacy skills Communication	Students will create a display for a World Cultures Fair. Each group will also highlight how individuals in their assigned country are working to meet at least one of the U.N. Sustainable Development Goals.

*Lessons taught in a three year rotation

Years Two/Three, Grades 7: YEAR A

Unit Name	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content
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iMachine:	Change	Causality, Innovation, Revolution	Scientific and Technical Innovation; consequences and responsibility	It is often very challenging to predict how innovations and revolutions will change cultures.	C D	Critical Thinking and Transfer	Early humans and tools Agricultural revolution and changes in societies Civilization Industrial Revolution and changes to human quality of life Environmentalism Monoculture Weed and pest control Technology era Culture Causality Innovation Revolution Change Big History Conservation
Planet Earth: * Interdisciplinary with L&L	Time, Place and Space	Management, Intervention, Scale	Orientation in Space and Time; variability	A place is defined by how humans have managed its spaces and resources.	A B C	Self-Management: Organization	Cartography Place Culture GPS Topography Map-making Culture Management Intervention Time Space Resources Agriculture Mining Industry Global landforms

							Latitude and longitude Climate Natural Disasters Surveying
Partnerships	Systems	equity, governance, citizenship, cooperation	Identities and Relationships, Competition and Cooperation	Equity in governance systems is dependent on cooperation and the power of citizens.	B C	<p>Organization: How can I best organize myself, my notes, my paper?;</p> <p>Communication: What communication tools do I use? How can I polish those tools?;</p> <p>Research: What process should I follow?; Transfer : How do the “big ideas” overlap?</p>	Civic life Politics Government Systems American foundations Constitution Democracy Republic Freedom Rhetoric Competition and Cooperation Motivation Equity Equality Tolerance Governance Purpose of Government Republicans Democrats Political Parties Citizenship [Lord of the Flies]
E-Citizen	Global Interaction	Resources, Sustainability, Equity	Fairness and Development; human capability and development	Consumers at local and global levels may establish sustainable and fair use and conservation of resources.	A D	Reflection Thinking: Creative Thinking	Global Interaction Trade Free Trade Fair Trade Resources Sustainability Reflection Equity Conservation

							Rainforest Goods Trade Simulation Economics: scarcity, comparative advantage opportunity cost Collective Learning Consumers
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Years Two/Three, Grades 7: YEAR B

Unit Name	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content
Home Page	Time, Place and Space	Culture	Identity and Relationships; identity formation	Culture and identity form with great influence from time, place and space.	B,D	investigating , thinking critically	Native American Culture and history in Minnesota Indigenous knowledge and cultural ways of knowing European settlement Christopher Columbus and Issues with History Note-taking Our MN History MN stereotypes and cultural ways of knowing Culture Geography Disciplines of social sciences origin stories Connection to the land

							Interaction with resources Identity formation Personal histories Oral History
Me, Inc. (option A) Free to Change	Systems	freedom	Fairness and Development; Civic Responsibility	It is our civic responsibility to know the systems that guarantee freedom.	A, B	Research analyse data to identify solutions, make informed decisions Use critical literacy skills to analyse and interpret media communications Create references and citations, use footnotes/endnotes and construct a bibliography according to recognized conventions	Early civilizations Slavery Free people Early history Early freedom and its influences Power Colonialism Slave trade Economics of slavery Racism American Revolution Social Change Freedom Movements The American Civil War Civil Rights Dr. Martin Luther King Jr. Modern racial inequality
Me, Inc (option B) Global Health and Wellness	Systems	processes	Globalization and Sustainability; population and demography	People utilize multiple systems and processes to access and maintain good health and wellness.	A, B	Affective Skills - Managing state of mind - Emotional management - Self-motivation - Resilience	Health and wellness Healthcare in America Global healthcare systems Hospitals and doctors Government health care aid Universal healthcare

						<p>Research Information literacy</p> <ul style="list-style-type: none"> - Finding, interpreting, judging and creating information 	<p>Health and wellness and poverty</p> <ul style="list-style-type: none"> Overpopulation Disease Famine Water Resources (limited) School health Bullying prevention Mental health Counseling Psychology
<p>Money, Money, Money</p> <p>Interdisciplinary with language and literature</p> <p>Innovations in Food Systems</p>	Global Interactions	Choice, consumption	Scientific and Technical Innovation; ingenuity and progress	Personal and social consumer innovative thought and choices reflect local circumstances and values.	C, D	Communication, Collaboration	<ul style="list-style-type: none"> Logistics Agricultural innovations Innovations in food production Vegetarianism Resources in the food system GMOs Weed and pest control Economics supply and demand fair vs. free trade Incentives supply chains consumption [Omnivore's Dilemma]
Innovators, Heroes	Change	Conflict, Causality	Orientation in Space and Time; social history	Significance must be placed on observing the changes and consequences of conflict on social history.	A, C, D	<p>Thinking: Thinking critically</p> <p>Research: media and information literacy</p>	<ul style="list-style-type: none"> War Peace civil disobedience innovations in war personal histories ethics of warfare and weapons

							<p>Heroism Development Causality Conflicts of the 20th century Effects of war on society and individuals</p> <p>[All Quiet on the Western Front and Code Talker]</p>
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